St Nicholas' Primary and Nursery School

Live, Love, Learn & Be Happy

Art at St. Nicholas' primary and Nursery School

Intent

It is our intent to provide pupils with an art curriculum, which develops creativity, sets challenges, engages and inspires children and equips them with the knowledge and skills to experiment, invent and create their own art work, craft and design.

We aim to give all children the confidence to express themselves through a range of mediums. Our curriculum provides children with an opportunity to experience all art forms: drawing, painting, 3D design, textiles and print making. Pupils are encouraged to experiment with a range of different materials and techniques to bring their ideas to life. Opportunities to practise art and design techniques when using colour, pattern, texture, line, shape, form and space are embedded across the Art curriculum through the use of individual sketchbooks.

We want our children to know about a range of historical artists and designers and to study important cultural artistic movements. The children have opportunities to take inspiration from these key artists and create their own artworks in their particular styles.

Children are given the opportunity within lessons to work on their own and to collaborate with others, on whole school, larger projects. Yearly whole school exhibitions allow pupils to share their work with parents and peers.

We also encourage children to be able to discuss art and to question it through enquiry based learning. As they progress through the school we provide them with the skills required to use vocabulary linked to art and design. This enables them to describe what they see in detail and to provide evidence for their observations.

Implementation

- Art is taught in every year group in alternate short terms.
- Each child has a sketch book in which to record their progressing ideas and learning journey.
- Key vocabulary for the area pupils are learning about is included in sketch books, including sentence stems to aid discussion and writing. Children use their sketchbooks to make sketches, develop skills, record ideas and develop opinions.
- Cross-curricular links are promoted.
- Teachers follow a clear progression of skills which ensures all pupils are challenged in line with their year group expectations and are given the opportunity to build on their prior knowledge.
- Assessment of art is carried out by class teachers during the whole school exhibition with support from the art coordinator.

- Visits to local art galleries and museums are encouraged as well as visits from local artists to support children or staff CPD.
- Resources for art are maintained and developed by the coordinator and by class teachers.

Early Years Foundation Stage

Pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. They have opportunities to learn to:
- Explore the textures, movement, feel and look of different media and materials
- Respond to a range of media and materials, develop their understanding of them in order to manipulate and create different effects.
- Use different media and materials to express their own ideas
- Explore colour and use for a particular purpose
- Develop skills to use simple tools and techniques competently and appropriately
- Select appropriate media and techniques and adapt their work where necessary

Key stage 1

Pupils are taught:
- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key stage 2

Pupils are taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design as well as build on the skills that they were introduced to in Key Stage 1.

Impact

- Children will develop an enthusiasm for art and design
- Art skills will improve from children's starting points, to enable them to reach an expected level at the end of primary school with a good knowledge of art techniques and artists and crafts people.
- Children who have achieved well will be identified and encouraged, whilst those who need support planned for. Achievements in art will be celebrated and visible in the school environment.