



Hazel and Holly
CIRB

Autumn Term 2023



This term our value is Kindness and Creativity

Key Areas of Learning

Our topic for the term is Magic, Fire and Ice.

We will be having Forest School trips to Sydlings Copse again this year so we can see the changes in our local surroundings as the seasons change. As Designers we will be looking at moving posters using simple mechanisms and in Art we will be focusing on the magic of shadow puppetry. Our PSHE (Jigsaw) focus this term will be Being me and Celebrating Difference. We will also be taking part in weekly P4C sessions with a focus on kindness and honesty. Our RE focuses will be Hanukah and Christianity. We will also access Charanga to support our learning in Music.

English

The children will be:

- Learning a class text by retelling it, stepping it out writing it
- We will be looking Winnie and the Amazing Pumpkin jointly as well as poetry linked to our topic and letter writing.

Maths

The Children will be:

- Revisiting our number facts in daily maths meetings
- Securing their understanding of the four mathematical operations
- Creating different amounts with money and working out change practically through shopping trips

Science

The children will be:

- Investigating the world of light and shadow as well as Forces and Magnets
- Learning about animals and habitats and healthy bodies in Hazel.
- Presenting our findings from our investigations.

Enrichment

The children will be:

- Cooking
- Thomley Hall
- Forest School

Speech, Language and Communication

- Using their knowledge of the Zones of Regulation
- Using the Zones of Regulation to aid communication of emotions

Life skills

The children will be:

- Cooking
- Getting changed independently
- Keeping safe on the internet and when out on trips

PE

The children will be:

- Developing their agility, balance and coordination
- Developing their personal bests and self-esteem
- Developing sportsmanship

Social

The children will be:

- Child initiated interactions and play
- Joining in with class games, taking turns and working together
- Developing relationships with their mainstream classes