

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools **m u s t** use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st of July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£14,135
Total amount allocated for 2022/23	£19,348
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£33,483
Carried over	£16,225

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>2022-2023: 66% of pupils have been awarded 'safe rescue in different water-based situations'.</p> <p>2021-2022: No data due to lack of regular swimming teachers.</p> <p>2020-2021: No new Data due to Covid 19</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>2022-2023: 38% of Year 6 cohort can swim 25m+</p> <p>2021-2022: No data due to lack of regular swimming teachers.</p> <p>2020-2021: No new Data due to Covid 19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>2022-2023: 70% can swim 15-25m using a range of strokes</p> <p>2021-2022: No data due to lack of regular swimming teachers.</p> <p>2020-2021: No new Data due to Covid 19</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>66%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p> <p>No extra pool slots available.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £2,395	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> Continue to cement, embed and improve Real Legacy provision in the school. This will give all children diverse and comprehensive PE and Sports provision. To improve the fitness of children by increasing daily exercise and for pupils to understand the need for daily exercise and the health benefits it gives us. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Staff to use CPD from previous year to deliver the programmes. Informal drop ins to PE sessions to aid in the delivery of the programmes. Discussion with staff in where they may feel they need support. 4 ½ days left of CPD. TC to continue to track the participation within the school, with help from ECO Lead LM-H. Greater incentives offered to help motivate classes and teacher. E.g. Prize for leading class each term, such as new piece of play equipment. 	<p>£932</p> <p>£61</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <ul style="list-style-type: none"> ➤ Real PE being taught consistently throughout the school. Children have a better understanding of their PE journey. More discussion during the lessons about why and how is taking place. ➤ Walk to school week to take place in the last week of term. Children will track their journeys to school and discuss both health and environmental benefits. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> ➤ Ensure that teachers are using all the assessment tools set out in the lessons plans and website links. Staff meeting to be used to reinforce this. ➤ Look to build on walk to school week. Setting up a regular tracker that can be used in each class.

<ul style="list-style-type: none"> • Continue the daily mile in 2022-23. All year groups to maintain their effort from the year 2021-22. It is a vital as part of the children’s mental wellbeing and helps kick-start their morning or afternoon. 	<ul style="list-style-type: none"> • Daily mile to be planned into timetable. Make sure children are running or walking with purpose. 	N/A	<ul style="list-style-type: none"> ➤ Children continue to take part in the daily mile. Children understand the need for fresh air and to raise their heart rate in the middle of the school day. 	<ul style="list-style-type: none"> ➤ Continuation of the daily mile within the school day. Teachers to continue to plan it into their daily timetable.
<ul style="list-style-type: none"> • Use pupil voice to find out which are the most popular sports, clubs and activities Discuss with the children about what they would like to see on the timetable. 	<ul style="list-style-type: none"> • School Council to incorporate a discussion into their meeting termly and if they can’t be down within the timetable, look to have them as clubs. 	N/A	<ul style="list-style-type: none"> ➤ Pupil voice used to ascertain which clubs may be popular and whether there needs to be an increase in some clubs. PV used to determine what equipment should be put out and how to share it between the MUGA and Playground. 	<ul style="list-style-type: none"> ➤ More regular meetings with student council to hear their thoughts on PE, Sport and playground games.
<ul style="list-style-type: none"> • Continuing to replace old equipment where necessary. New audit to take place at the beginning of 2022-23. So, the children can use equipment correctly and for the correct purpose. 	<ul style="list-style-type: none"> • Stock check to be taken at the end of each big term to assess need and where any allocation is needed. 		<ul style="list-style-type: none"> ➤ Orders to be placed in the new academic term. Children will have equipment to put into practice what they have been learning in clubs and PE lessons. Children revealing their love of sport and games. 	<ul style="list-style-type: none"> ➤ Carried over to next academic year. Regular audits to be taken to ensure equipment is kept up to date and that there is enough for the children.
<ul style="list-style-type: none"> • Increase the number of teachers running a physical activity after school. Children may respond better to teachers they know providing a club. 	<ul style="list-style-type: none"> • Offer of CPD training to allow staff to undertake a club with more confidence and competency if they so choose. Oxford High School Girls on the Ball initiative will offer CPD in Football, Cricket, Hockey and Netball. Gaps have been filled by external providers. 	See previous (Sports clubs offered)	<ul style="list-style-type: none"> ➤ CPD opportunities not taken. Staff have offered sports clubs this year and there has been a positive turnout. More clubs run by outside agencies. Attendance has increased due to more sessions being offered. Children having opportunities with a greater 	<ul style="list-style-type: none"> ➤ Continue to look out for Courses and offer them to the teaching staff.

<ul style="list-style-type: none"> Reinforce the importance of exercise and the value of tracking this throughout the whole school in order to achieve the target 60% or above participation within Sport and PE - links to School Games 'Gold' criteria. Encourage more children to walk, cycle, scoot to school. Aiming to increase the participation and numbers from last year. Working in conjunction with the aim to improve children's fitness and daily exercise uptake. Ignite Sport sessions for vulnerable children during the school term and through the half term holidays. Meet with SBM and discuss how to improve the sports hall. E.g. New basketball hoops, teaching corner. Children to have a suitable learning space if required with whiteboard and display board (Real PE Cogs) 	<ul style="list-style-type: none"> Continuation of Daily Mile and walking to school. The entering of events under the Sainsbury's' School Games banner. Developing good links with Oxford Utd, Ignite Sport and Chance for Shine. Participation in Oxford HC hockey festival, St Edwards Cross Country and Ignite Sport football tournaments. Walk to school week to happen at the end of July to round off the year. Small rewards to be given. Promote sustainable and healthy travel throughout the summer. Teachers to reinforce benefits. SB to liaise set up the sessions. They are now offered to all of KS2 and holiday session to all ages. Display boards in place and will be used to display learning and sporting success. Signage and awareness of the Real PE standards to be installed. Equipment and storage to be 	<p>N/A</p> <p>£1,402</p> <p>See previous</p>	<p>range of sports.</p> <ul style="list-style-type: none"> Children's fitness improving and performance at the cross-country events was strong. More children participated in sports events this year, with a range of tournaments attended. Children learning the valuable lesson of healthy competition and winning/losing as a team. Children enjoyed the healthy competition that came with the walk to school week. They understood the benefits of healthy travel, both for them and the environment. Children have learnt rules and fair play through adult led sessions at lunchtimes. Vulnerable children have felt the benefit of organised sporting camps and increased physical activity. To be carried over to next academic year. Funding used elsewhere. 	<ul style="list-style-type: none"> Continue the daily mile, entry into the school games programme and attendance at the wide range of competitions offered around the city. Build on walk to school week from July 2023 and install trackers for each class. Bring back weekly competitions based on how well children. Classes have done. Build on relationship with Ignite sport. Bring in sports leaders to help with lunchtime and clubs. Vulnerable children to be offered places on holiday camps. Look to implement in the next academic year when the KS1 trim is built. Continue to assess condition and amount of equipment within school. Making sure
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<ul style="list-style-type: none"> Continue to equip the MUGA. 	<ul style="list-style-type: none"> Equipment to be purchased at regular intervals throughout the year. 		<ul style="list-style-type: none"> Orders placed and awaiting delivery. Children will have equipment to put into practice what they have been learning in clubs and PE lessons. Children revealing their love of sport and games. 	<p>there is enough to ensure full coverage.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
£5,925

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that sport and fitness is a key part of the school and that pupils understand the need to be active and healthy, providing them with greater understanding of the importance of physical activity. 	<ul style="list-style-type: none"> Sporting clubs are increasing, and partnerships have been made with external agencies to aid in the provision of sports clubs. Increase the participation in school competitions to promote fitness and sporting values. In house clubs and sessions to be used to help children stay active E.g. Rattle and Roll, Oxford HC hockey sessions, Football stars clubs x 3 a week. 	£4,050	<ul style="list-style-type: none"> Children's skills have increased through the attendance of clubs, resulting in strong performances at competitions and children joining external clubs. Children participated in the club all year round, which shows that there is real enjoyment. 	<ul style="list-style-type: none"> Continue to offer a range of clubs and make sure there are enough sporting clubs throughout the year to foster children's interests within sport.
<ul style="list-style-type: none"> Continue to increase the range and variety of sports clubs to be offered to engage children in being active and healthy. 	<ul style="list-style-type: none"> Continue to advertise the clubs and tailor them to discussions had by school council/pupil voice. Set up taster sessions where necessary and 	£1,058	<ul style="list-style-type: none"> Increase in children taking up sports clubs and using those skills in their PE lessons. Increase in confidence with more children joining clubs 	<ul style="list-style-type: none"> Look to promote the clubs more before each min term. Making sure children are aware of what clubs are on offer.

<ul style="list-style-type: none"> • Real Legacy now embedded within the school. Continue to foster use of all the resources it has to offer. • Update the KS1 playground with built equipment that can be used to enhance their physical opportunities, outside of PE lessons. 	<p>implement curriculum sessions to engage pupils. E.g. lunchtime sessions.</p> <ul style="list-style-type: none"> • School wide understanding and coverage to be enhanced. Improved knowledge base throughout the school through staff meetings and Lead Teacher feedback. TC to attend online training. • Real foundation to start and built into daily activities within EYFS to help improve ABCs. • Quote in place and confirmation on when building can take place will happen in due course. Structure will incorporate all ABCs to enhance children's movement. 	<p>£695 (Subscription fee) £122</p>	<p>outside of school.</p> <ul style="list-style-type: none"> ➤ Children have greater understanding of their PE journey and how each year is built on from the previous year. (See previous indicator for Data breakdown) ➤ EYFS children have used equipment and ideas within their play-based learning. Using and applying the ABC's ➤ When built, children will be able to use, improve and test their ABC skills. 	<ul style="list-style-type: none"> ➤ Continue with learning walks and drop ins for staff to ensure full coverage and use of Real PE. ➤ Ensure EYFS continue to have the equipment they need to provide ABC skills within their play-based learning. ➤ Carried over to next academic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,130
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To ensure that all staff teaching PE are skilled and competent, so that all pupils benefit from high quality PE teaching. This will allow the children to access to quality PE teaching. Increase the number of teachers/staff that are poolside trained to comply with county council guidelines. This will allow the children to access to quality teaching and the staff to help children with their swimming confidence. As it is a person they trust and know well. 	<ul style="list-style-type: none"> Continue with regular drop ins and learning walks across the academic. Real Legacy to aid with CPD sessions as part of the programme. Staff meeting time to used to aid with CPD, assessment and confidence. More staff to be poolside trained. This will be to keep in line with county council guidelines on swimming and to aid the provision offered by Fusion Swimming. 	<p>See above</p> <p>£190</p>	<ul style="list-style-type: none"> Learning walks utilised to ensure full coverage of Real PE. Making sure the children are exposed to high level questioning and reinforcement of key fundamentals. Regular informal meetings with staff to ensure they are secure with what they have to cover and how best to suit lessons to their class. Children able to have smaller groups within their swimming lessons, meaning regular feedback on stroke technique. 	<ul style="list-style-type: none"> Continue with learning walks and drop ins for staff to ensure full coverage and use of Real PE. Look to train more staff in the next academic year to ensure the children make good progress with their swimming sessions.

- Assessment data to be analysed termly to assess next steps and actions for the future in terms of the teaching of PE. This will impact on the future provision for the children. Informing on next steps and what will need to be worked on the next academic year.

- Rattle and Roll dance lessons and clubs to continue. In order to provide children with high quality dance provision, a greater variety of physical activity and for staff to be up skilled in the teaching of dance. Children will have access to experienced dance teachers, who can offer more sport specific insight into movements and progression.

- Regular data collection at the end of each term. TC to remind the Key Stages and help where possible.
- In depth analysis of data to target teachers for areas for training and development.

- Company to come in and offer dance sessions for each year group, throughout the year. Teacher/Cover Supervisor to be present to learn and improve their own skill base in order to take sessions moving forward. Sessions on offer all years in KS1 and KS2

See previous

£2940

- Collection of data has allowed TC to check progressions and help plan for next year. Data shows that children are being exposed to a range of sport, dance and games.

Term	Progress Made COGS Average %	Progress Made FUNS Average %	Some Progress Made COGS Average %	Some Progress Made FUNS Average %	No Data (No. Sets)
1	92	92	0	0	1
2	62	46	23	38	4
3	69	46	7.7	7.7	9
4	62	38	31	15	6
5	62	46	15	31	6
6	62	38	23	31	6

- This is an increase in progression from the previous year.
- Dance sessions have been delivered to all year groups. Children exposed to high level teaching. Performing small sets and group pieces.
- 324 children received dance lessons. 45 Children attended lunchtime clubs.

- Continue to collect data and access the progression of children through the school.

- If funding allows continue with dance sessions to ensure children have high quality dance teaching.

<ul style="list-style-type: none"> Link set up with Oxford Hockey club to deliver after school club sessions for KS2. 	<ul style="list-style-type: none"> Sessions taking place, with an aim to keep them going throughout the academic year. 	See previous (Sports Clubs offered)	<ul style="list-style-type: none"> Consistent number of children partaking in the club. Improving their skills and confidence within the sport. - Term 1: 18 Children attended - Term 2: 12 Children attended - Term 3: 14 Children attended 	<ul style="list-style-type: none"> Look to maintain link and set up club sessions for next academic year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: £6,080

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To increase the variety of sports on offer at school and pay particular attention to the Pupil Premium cohort. 	<ul style="list-style-type: none"> Broad range of clubs offered. Increase in sporting clubs at lunchtimes and in school hours. Brain breaks to be used to reinforce physical activity. Real PE update includes sports and games from around the world. E.g., Pro Kabaddi for Yr. 6. Increase in competitions attended. E.g. Change for Life for Year 1 and 2, Ignite Sports tournaments and clubs. 	£6,080	<ul style="list-style-type: none"> Children had greater opportunity to take part in sport throughout the year. PP cohort have been selected for competitions, given opportunities to perform and had places provided at holiday courses. - Number of children taking part in Enrichment Clubs: - Term1: 36% of students took part in a sporting club. - Term 2: 24% of students took part in a sporting club. - Term 3: 35% of students took part in a sporting club. 	<ul style="list-style-type: none"> Continue to offer clubs attend a wide range of competitions throughout the year. Paying particular attention to PP and vulnerable children.

<ul style="list-style-type: none"> Continue to implement a diverse and inclusive sports day to allow all children to achieve, but also keep a sense of competition. <p>➤ To complete the target set for 65-70% of Year 6 children being able to swim 25 meters.</p> <ul style="list-style-type: none"> Holiday camp sessions to be offered to the most vulnerable and PP children at the school. Ignite sport offers Half Term clubs. Children will be sent for 2/3 days at a time. 	<ul style="list-style-type: none"> Using pupil voice to aid in the planning of sports day. Use of staff meeting time to make sure staff are aware of activities for the day. Additional lessons to be organised based on the assessment of the teachers. SB to organise and decide on children based on her knowledge of the schools PP and vulnerable children. 	<p>N/A</p> <p>N/A</p> <p>See previous</p>	<ul style="list-style-type: none"> Sports day held at Hertford College for KS2 and Swann School for KS1. All participated in races and were exposed to healthy competition. Races designed to allow all to succeed. Limited pool slots meant this was unable to happen. Carry over to next year. <ul style="list-style-type: none"> 66% of pupils have been awarded 'safe rescue in different water-based situations'. 38% of Year 6 cohort can swim 25m+ 70% can swim 15-25m using a range of strokes Years 3,4,5 and 6 swam throughout the year for the first time since Covid. Children enjoy spaces at camps/courses not usually available to them. Gaining confidence in sporting skills and being exposed to range of different sports and games. 	<ul style="list-style-type: none"> Look to develop a partnership with Herford College to ensure we build on the successes of this year's sports day. Investigate pool slots for next year and where they might be room for additional session to make sure that Yr6 children meet the national curriculum goals for swimming. Continue to offer places at camps and course for our vulnerable and PP children.
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<ul style="list-style-type: none"> • KS1 trim trail to be built on old equipment site. Quote obtained and awaiting date for building. Will improve physical activity provision for KS1 and their use of ABCs. • Children to be given the opportunity to participate in a range of sporting competitions. • Ensure there is opportunities for both Key Stages. 	<ul style="list-style-type: none"> • Waiting for date in which building can commence. • TC to liaise with KS leaders to ensure a wide range of students are able to take part. 	<p>See previous</p> <p>N/A</p>	<ul style="list-style-type: none"> ➤ When built, children will be able to use, improve and test their ABC skills in their own playtimes. ➤ More competitions attended this year, ranging from Year 5/6 girls and boys football to Year ½ Change for Life. All children learning the value of healthy competition and how to win/lose as a team. <p>Primary Schools X Country – 2nd Place in U11 Girls. (32 children attended)</p> <p>Ignite Sport World Cup Warm Year 5/6 mixed – 2nd place. (10 children attended)</p> <p>Ignite Sport World League Year 5/6 Mixed – 3rd Place. (10 children attended)</p> <p>Ignite Sport Year 5/6 girls Tournament – 3rd Place (9 children attended)</p> <p>U9 Boys Football – (8 children attended)</p>	<ul style="list-style-type: none"> ➤ Await the building of the structure. ➤ Continue to increase the number of pupils participating in competitions for the school.
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			<p>St Edwards School X Country – 11th place, 14th Place, 17th, 23rd. 1st Girl. (16 children attended)</p> <p>KS2 Hockey Festival Change for Life Year 1 and 2 festival. (8 children attended)</p> <p>Dynamos Year 6 Girls City Cricket Finals – Winners (8 children attended)</p> <p>Dynamos Year 5 mixed City Cricket Finals – Winners (8 children attended)</p> <p>Dynamos County Cricket Finals Year 6 Girls – 7th (8 children attended)</p> <p>Dynamos County Cricket Finals Year 5 mixed – 6th (9 children attended)</p> <p>Parability School Games Festival – (9 children attended from the CIRB)</p>	
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
£330

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To maintain and increase the number of pupils who take part in competitive sports, inside and outside of school hours, especially children in receipt of pupil premium funding. Sports clubs to be spread out over the year to make sure complete coverage is achieved, with an aim to offer a club to suit the vast majority of pupils. In order for them to learn the key skills of teamwork and leadership. An effective plan of sporting clubs will be created to ensure that there is greater coverage throughout the year. 	<ul style="list-style-type: none"> A timetable of competitions and related clubs to be compiled at the beginning of the academic year, reviewed to identify pupils not taking part and arrangements made for competitions, either in the school day or out, for them to take part in. 	<p>£330</p>	<ul style="list-style-type: none"> ➤ Increase sports clubs attended by children throughout the year. Children able to use skills learned in competitions for school and outside clubs. Increase in children carrying on/taking up the sport outside school. ➤ 12 competitions attended throughout the year (3 called off) 	<ul style="list-style-type: none"> ➤ Continue to provide wide range of clubs and attend competitions that foster an interest in sport and games.
<ul style="list-style-type: none"> Look to attend new competitions run by various agencies within the city. Looking to build new relationships and expose the children to a broader range of competitions. 	<ul style="list-style-type: none"> Create contacts through the clubs run after school. Sign up to local sport providers. 	<p>N/A</p>	<ul style="list-style-type: none"> ➤ Greater range of competitions attended. (See previous indicator for figures). Children attending specific clubs were chosen and were given the opportunities to showcase their skills. Putting into practice what they have learned. E.g. Oxford Hockey Club festival an Dynamos Cricket. 	<ul style="list-style-type: none"> ➤ Ensure children who have taken part in clubs and competitions get the chance to showcase their skills in competitions in the next academic year.

<ul style="list-style-type: none"> Carry on taking part in Sainsbury's School Games in 2022-23 and maintain our Gold Sports Mark that was obtained in 2021-22. So that we that children can participate in a wide variety of sporting events and learn the value of competition. This offers a fantastic opportunity to involve PP students in our school teams. 	<ul style="list-style-type: none"> Ensure PP children are being given the same opportunities as other children throughout the whole of the year so that 80% of pupil premium have taken part in extra-curricular sport. 	<p>See previous</p>	<ul style="list-style-type: none"> Increase in PP children taking part in School Games competitions. Increasing their confidence within sport and competition. Gold 	<ul style="list-style-type: none"> Continue taking part in Sainsbury's School Games initiative. Ensure a wide range of children take part in school competitions.
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Signed off by	
Head Teacher:	Julie Holland
Date:	
Subject Leader:	Tom Cosford
Date:	
Governor:	
Date:	