



Subject Action Plan RELIGIOUS EDUCATION 2022-23

Priority Areas*	Target and clarification of this target	Actions to be taken	Expected outcomes and impacts	Timescale	Resource requirements	In charge?
*****	<p>To ensure consistency of teaching and learning throughout the school</p> <p>Ensure Discovery RE is being used in all year groups.</p>	<p>Regular Book Looks throughout the Year</p> <p>Subject Coordinator to complete an RE learning walk</p>	<p>RE taught consistently throughout the school.</p> <p>All years to have completed 6 units of RE (3x Christian + 3x other)</p>	Throughout the year	Time for SB to monitor	SB
***	All children to have access to real life experiences to enrich learning	Continue to build a bank of 'remote' and in person visits to places of worship throughout the world.	<p>Each class to make at least x1 visit to place of worship and have at least 1x guest speaker.</p> <p>All lessons are accompanied by high</p>	Throughout the year	SB continue to research and compile lists and links	SB

		SB continue to research and compile lists and links for Christianity and each year group	quality, up to date resources both on and off line. Staff are adequately supported/resources to deliver the teaching.			
** ** **	Assemblies covering the main religious festivals	SB to organise and liaise with local religious groups and parents	Celebrating and learning about religious festivals Parents and children to be involved	Throughout the year	Time	SB
	To ensure consistency of teaching and learning throughout the school Ensure Discovery RE is being used in all year groups.	Discovery RE to be used in the CIRB	RE taught consistently throughout the school. All years to have completed 6 units of RE (3x Christian + 3x other)	January '23	Time	SB
	To ensure a clear learning journey evidenced in books	KS2 and to start using RE/PSHE books	Learning journey evident	September '23	Books Subject covers	SB

	To promote the learning of RE across the school	Values week in Autumn term to have an British Values week focus which will include elements of RE.	Learning on RE to be promoted and enriched	Autumn term	Time Resources & planning for each year group.	SB
** ** ** **	To ensure the progress and attainment of all pupils is being monitored	Progress of attainment and progress being monitored across the school. Teachers aware of and using assessment to track progress and used to inform planning. g.	Progress will being monitored and used to inform further actions and planning	Autumn Term	Time SB Assessment/ monitoring documents	SB
	To develop the progression framework for EYFS-Year 6	A clear and effective progression of learning can be tracked across the school.	Progression of learning will be evident across the school.	Autumn Term	Time SB Assessment/ monitoring documents	SB