

# Subject Action Plan

## Academic Year 2022-23

### PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHE) AND RELATIONSHIPS AND SEX EDUCATION (RSE)

Priority Areas*	Target and clarification of this target	Actions to be taken	Expected outcomes and impacts	Timescale	Resource requirements	In charge?
	<p><b>Subject Leader monitoring</b> Teaching of PSHE and RSE will be effectively monitored inc. book looks, lesson obs, scrutiny of assessment info, feedback from teachers and pupils</p>	<p>Book Look each term</p> <p>Monitoring Learning Walk each (long) term</p>	<p>Subject Lead (SL) will have clear picture of teaching, progression and attainment in St Nicks for PSHE and will identify next steps to strengthen subject delivery, outcomes/ impact</p>	<p>Throughout the year</p>	<p>Cover time for SL to visit classes</p>	<p>BB</p>
	<p><b>Review assessment procedures</b> for Jigsaw lessons and puzzles</p>	<p>Through Book Look and feedback from teachers to SL on how assessment in PSHE is carried out. Are Jigsaw frameworks used/ helpful?</p>	<p>Impact of PSHE teaching will be assessed and recorded by teachers and shared with SL for each puzzle</p>	<p>Assessment expectations agreed by end of autumn term</p>		<p>BB</p>
	<p><b>New fiction/non-fiction books</b> to support Jigsaw scheme and reflect diversity of our school</p>	<p>SL will submit book order</p>	<p>The teaching of PSHE will be enriched through use of supporting quality fiction and non-fiction books</p>	<p>By end of autumn term</p>	<p>Time for SL to create order and office staff to process order in timely manner</p>	<p>BB</p>
	<p><b>New pupil books for PSHE/ RE</b></p>	<p>Book Looks throughout the year</p>	<p>New books will enable SL to monitor teaching and learning more easily</p>	<p>From September</p>		

	<p><b>More able:</b> Will be identified and effectively challenged and stretched</p>	<p>Teachers will quickly identify more able pupils</p> <p>Teachers will ensure that they are promoting challenge and extending skills and knowledge of more able pupils</p>	<p>Effective challenge for more able</p>	<p>From start of September '22</p>	<p>BB All teaching staff</p>
	<p><b>Bottom 20%:</b> Will be identified and effectively supported</p>	<p>Teachers will ensure less able pupils have been identified and are being appropriately supported</p>	<p>Effective support for less able</p>	<p>By end of Oct</p>	<p>All teaching staff</p>
	<p><b>'MUST' sheet to be reviewed</b> to ensure expectations are manageable and realistic, including reviewing guidance on how discussion-based Jigsaw/PSHE lessons will be evidenced</p>	<p>Share options for assessment with teachers</p> <p>Ask for teacher feedback on usefulness and manageability of assessment options</p> <p>Clarify assessment expectations and amend and share 'MUST' sheet as necessary</p>	<p>Clear expectations for assessment</p> <p>Teachers using PSHE assessment effectively which enables excellent teaching and progression within subject</p>	<p>By end of autumn term</p>	<p>BB</p>
	<p><b>Subject Lead folder (hard and digital copy)</b> will be effectively maintained and useful</p>	<p>Ensure all paperwork is kept up-to-date at all times and digital copies of all documents are available in 'Subject Leader Folders' on St Nicks drive</p>	<p>Evidence of impact of SL role that is up-to-date and accessible all times</p>	<p>From September</p>	<p>BB</p>