





St Nicholas' Primary and Nursery School

Live, Love, Learn & Be Happy


St Nicholas' Primary School P4C Skills Progression 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	To listen to other people's interesting ideas	To make sure others in my group hear what I say.	To answer a question that starts with the word 'how' or 'why'	To ask a question about the things I know around me.	To tell someone else my idea.	To say how I feel about something.
Year 1	Use positive body language to demonstrate engagement	To speak audibly and clearly in small group discussion.	To use I agree with... disagree with...in a friendly way.	To be able to recognise similarities and differences.	To ask questions about a given stimulus.	To begin to share personal feelings in group discussions.
Year 2	To show respect towards others.	To give reasons for their answer.	Begin to ask questions that are helpful to the enquiry.	Explain how and why we do P4C.	To draw conclusions about ideas.	Suggest new and different ideas.
Year 3	Appreciate that others may have views and opinions that are different from our own.	To begin to build on others ideas.	Can identify the 'big ideas' in a stimulus.	Develop sensitivity towards the feelings of others.	To draw conclusions about ideas and explain them.	Compare and contrast different ideas.
Year 4	Make links between concepts.	To draw upon evidence and their own experiences to support their ideas.	To notice and celebrate the respect shown by others.	To categorize questions on the question quadrant.	To draw conclusions, explain and evaluate.	Explore a range of possibilities.
Year 5	Empathise with other people's views and opinions and communicate this.	Linking ideas with each other especially with the main question or line of enquiry.	Understand and explain similarities and differences between questions in all four areas of the questions quadrant.	Select experiences that are relevant to the enquiry and explain their relevance.	Reflect and evaluate on the role of self and others in the community of enquiry.	Be prepared to change our thinking for the better based on the ideas of others.
Year 6	Evaluate questions for their potential in progressing the enquiry.	Reflect on and explain the progress of ideas.	Begin to lead aspects of enquiries.	To question the question appropriately and constructively.	Suggest how the community might make progress.	Formulate new hypotheses and suggest how they might be investigated.

 Creative thinking

 Critical thinking

 Caring thinking

 Collaborative thinking