

Subject Action Plan for P4C 2022-23

Priority Areas*	Target and clarification of this target	Actions to be taken	Expected outcomes and impacts	Timescale	Resource requirements	In charge?
1	To ensure the P4C ambassadors are meeting regularly and supporting the development of a cross curricular approach to our curriculum.	<p>RT to ensure that the P4C ambassadors are meeting regularly with the other council boards in the school to discuss specific enquiry questions, linked to the value of the term and the need of the school at that time.</p> <p>RT will ensure ambassadors are trained up to be P4C learning Leaders.</p> <p>RT to ensure ambassadors are aware of their year groups progression grid in P4C and can collaboratively choose a skill to work on each term with their class through P4C warm ups and discussions.</p>	<p>P4C ambassadors will support class and phase discussions by taking on the role of 'Learning Leader' in P4C sessions.</p> <p>Ambassadors will use the skills progression to ensure all children are being challenged especially those who have been identified as 'More Able' by their class teacher.</p>	<p>1st meeting in Autumn Term 1</p> <p>End of Autumn 2</p>	<p>Meeting time</p> <p>Staff meeting to introduce.</p>	<p>RT</p>

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2	To ensure the progression grid is being used a tool for assessing P4C.	<p>RT to distribute the progression grid to all teachers – this has been broken down with clear targets for each year group to have achieved by the end of each small term.</p> <p>RT to develop an assessment tool based on the progression grid for each year group to track progress in P4C and highlight any more able pupils.</p>	<p>All teachers to be assessing P4C every short term.</p> <p>RT to collate the information termly and ensure progress is being made.</p> <p>RT to develop the skills of the pupils that have been highlighted as ‘more able’ with targeted sessions introducing facilitator activities that they can use as a learning leader.</p>	<p>September 2022</p> <p>Termly</p> <p>September 2022</p> <p>Termly</p>	Time with More able pupils (PPA?)	RT
3	To develop a P4C parent afternoon.	<p>RT to create a virtual P4C handbook for parents.</p> <p>RT to introduce a termly family P4C afternoon. P4C x1 per long term.</p> <p>RT to timetable the more able group from each class from UKS2 per long term to share their skills and enquiries with their parents</p>	<p>All teachers to have highlighted their more able in P4C and shared with RT.</p> <p>RT to have facilitated 4 P4C afternoons with parents to strengthen the parental engagement and confidence in P4C.</p> <p>Parents will be more willing to engage in P4C discussions or homework and dialogue and skills will develop for the pupils.</p>	Per long Term	1 hr per long term out of class (PPA?)	RT