



# St Nicholas' Primary and Nursery School

## Statement of Behaviour Principles

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September 2022 Review date: September 2023

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### Statement of Behaviour Principles

We recognise that a fair, clear and consistent approach has the best impact on behaviour. Our principle sets out the rules, relentless routines and visible consistencies that all children and staff follow. It is based on the Zones of Regulation. Good behaviour is recognised sincerely rather than just rewarded. Children are praised publicly and reminded in private, where appropriate.

The school has 12 values that are at the heart of our positive behaviour policy: kindness, creativity, teamwork, inspiration, independence, encouragement, caring, respect, acceptance, appreciation, honesty and forgiveness.

- Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and Team Teach are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- Suspensions and exclusions follow DfE guidance which outlines the processes involved in suspensions and exclusions. This is outlined in the positive behaviour policy and will only be used as a last resort
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

### All staff must:

- take time to welcome children at the start of the day;
- always pick up on children who are failing to meet expectations;
- always redirect children by referring to the Zones of Regulation;
- recognise the need for vigilant awareness of safeguarding issues.

**The Head teacher and The Senior Leadership Team must:**

- be a visible presence around the school;
- regularly celebrate staff and children whose efforts go above and beyond expectations;
- encourage use of positive praise/phone calls/notes home
- ensure staff training needs are identified and met;
- use behaviour records to target and assess interventions;
- support teachers in managing children with more complex or challenging behaviours.

**The governing body:**

- is responsible for reviewing and approving the written statement of behaviour principles;
- will review this behaviour policy in conjunction with the Headteacher and monitor the policy's effectiveness, holding the Headteacher to account for its implementation.

**Parents are expected to:**

- support their child in adhering to the positive behaviour policy;
- inform the school of any changes in circumstances that may affect their child's behaviour;
- discuss any behavioural concerns with the class teacher promptly;
- attend meetings at the school to discuss their child's behaviour;
- provide appropriate supervision for their child should their child be suspended.

**Members of staff who manage behaviour well:**

- create and maintain a welcoming, stimulating environment;
- deliberately and persistently catch children doing the right thing and praise them in front of others;
- know their classes well and develop positive relationships with all children;
- relentlessly work to build mutual respect;
- remain calm and keep their emotion for when it is most appreciated by children;
- demonstrate unconditional care and compassion;
- are effective classroom managers that use time effectively and match the learning to the needs of the children in order to engage and motivate them.

**Children want staff to:**

- give them a 'fresh start' every lesson;
- help them learn and feel confident;
- be just and fair;
- get to know them as individuals.

We also understand that for some children following our behaviour expectations are beyond their developmental level. In this case, these children will have bespoke behaviour support plans, based around the zoned of regulation.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing body annually.

**Review date:** December 2023