Year 1: Autumn Term 1

Choose your homework from the challenge box below:
Please complete one piece of homework each week and upload it to your
Dojo portfolio on **Monday**
so it can be marked by **Wednesday**

This term our school value is: Kindness

P4C!	Ready, steady Cook!	Dear Diary…
Would you rather… live in a forest or under the water? Try to explain why you have made that choice	Have a go at making your very own 'Gruffalo Crumble' for you and your family to enjoy https://www.panmacmillan.com/blogs/books-for-children/gruffalo-crumble-recipe	Can you keep a photo diary for a week to let us know what fun activities you get up to afterschool and at the weekend? Can you have a go at naming the days of the week in the right order!
Shape search Can you name some 2D shapes? Have a go at this repeating shape pattern game https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns	**Our Values!** What is caring? Can you record yourself explaining our value and how you or someone might show and keep the value?	**Playing Games** Make up a game that you would like to play with your friend. Include a picture/photo or some rules to show your teacher how to play.
Brilliant Books! Read another book written by Julia Donaldson. Draw a character that you like and write 5 words about them, like 'big', 'brave', 'fun', etc.	**Fantastic Friends!** Draw a picture of one of your friends. Write why they are a good friend to you. Are they caring? Do they make you laugh?	**Counting objects.** Can you count how many chairs, boxes of cereal or stairs are in your house? Make a list of all the objects you count.
Where do you live? Draw a picture of your house. Can you have a go at writing the name of your house or the name of your street. Try to write your letters really neatly.	**Gruffalo creations!** Use your best junk modelling skills to have a go at making your own Gruffalo characters.	**Bug hunt!** Go on a bug hunt, tracking down any insects in your garden or local park! Take photos or make a list of the insects and where you find them.