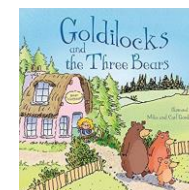




Bluebells Nursery Class Autumn Term 1 2021

Our value this term is Kindness

Our core story this term is the
traditional tale of
Goldilocks and the Three Bears



Prime Areas of Learning – these areas of the EYFS curriculum are fundamental to children’s development. They run through and support learning in all other areas

Personal, Social and Emotional Development

Children will be:

- learning to play with others, including sharing and taking turns
- getting to know the adults
- choosing what they want to do
- learning about their own and others’ feelings
- beginning to accept the needs of others

Communication and Language / Philosophy for Children (P4C)

Children will be:

- listening to other people in conversations and small groups
- learning to understand and follow simple adult instructions
- talking about past experiences
- engaging in P4C conversations, using P4C language e.g. “I like X because...”.

Physical Development

Children will be:

- running, jumping, climbing, balancing and sliding
- developing their fine motor (hand and finger) control
- learning to go to the toilet by themselves and then washing their hands thoroughly afterwards
- *learning to put their coat and wellies on by themselves

Specific Areas of Learning - The specific areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning.

Literacy

Reading

Children will be:

- listening to and joining in with rhymes, chants, poems and stories
- listening to and joining in with stories
- talking about stories

Writing

Children will be:

- beginning to give meaning to marks as they draw and paint

Mathematics

Numbers

Children will be:

- reciting numbers in order to 10
- counting small groups of objects with growing accuracy

Space, Shape and Measures

Children will be:

- beginning to talk about the shapes of everyday objects
- *learning about the sequence of events each day and singing the ‘days of the week’ song

Understanding the World

Children will be:

- remembering and talking about their own experiences
- talking about what they notice e.g. patterns on a shell, spots on a ladybird
- talking about why things happen and how things work
- showing an interest in technological toys and showing skill in making toys work

Expressive Arts and Design

Children will be:

- exploring and learning about how sounds and colours can be changed
- singing familiar songs and learning some new ones
- responding to music with movement
- exploring a range of art media
- engaging in role play
- building stories around toys