

General information

Timings of the school day

The children start school at 8.45am and we finish at 2.50pm.

Uniform

We encourage the children within the base to wear the same school uniform as their mainstream peers however; allowances can be made if the children have sensory difficulties with clothing.

Lunchtimes

We have a family style lunch within the base. The children choose between two rooms and sit around a large table with the adults, all eating their lunches together. If the children are able to cope in the main hall, then they are welcome to eat with their mainstream peers.

Home/ school communication

Information is shared daily through communication books as well as emails or phone calls between home and school.

Extra-curricular activities

The children have the opportunity to attend horse riding lessons and sessions at Thomley Hall. The children will also have the opportunity to attend school trips with their mainstream classes, swimming lessons from Year 2 and additional school trips with their CIRB classes.

Contact us

Please contact Danielle Ford, SENCo and base leader for further information:

Danielle.ford@stnicholasprimaryschool.org.uk

Parent information for St Nicholas Communication and Interaction Resource Base (CIRB)



What is the Communication and Interaction Resource Base?

Our aim within the base is to facilitate access to the mainstream curriculum for children and young people with identified C&I needs and to work towards their full and independent inclusion in all aspects of school life, including both learning and social opportunities. We can take up to 16 children within the CIRB and they are taught within three smaller classes. The aim is to ensure they are accessing mainstream education for at least 30% of their school timetable. This can be personalised to areas of their learning where they have less associated anxiety such as subjects which they feel positive about, playtimes and small group games.

Our classrooms

Within the base we have three main classes; Holly, Hazel and Mulberry class. The children are grouped according to their needs rather than in chronological age groups. In each class we can have between 4 to 6 children. Each classroom has a group table where the majority of the teaching will take place.

Each child will have their own workstation. For some children, they may be taught 1:1 as they find group sessions too demanding initially or they may also use their workstation to complete tasks.



We use consistent visuals throughout the base and the whole school. This ensures there is a smoother transition and familiarity for when the children go into their mainstream classes.

Within the CIRB we have our own garden for playtimes. The children have the option to go onto their Key Stage playground but for some of our children they prefer to play within an enclosed area.



Curriculum

Your child will be taught their age appropriate objectives from the National Curriculum, however these can be highly differentiated to support your child's academic development. We teach through topics each term and aim to link all objectives to the theme. The morning routine will often focus on Maths and English objectives.



We aim to be more flexible in the afternoons and we spend a lot of time ensuring that the children are equipped with life skills in order to prepare them for the future.

This can include:

- ❖ Developing the children's independence in order to prepare them for secondary school and future life.
- ❖ Ensure that they have a good understanding of dangers around them and how to keep themselves safe.
- ❖ To develop their social interactions in order to develop friendships and learn how to interact with each other either 1:1 or as part of a small group.
- ❖ We support the children to develop tolerance and respect for others, emotional understanding and coping strategies for their own emotional regulation when things go wrong.
- ❖ We develop the children's communication skills. This may be through lego therapy groups, using a combination SCERTS and other visuals along with verbal communication.