



# St Nicholas' Primary School International Policy

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## Introduction

Through the inclusion of an international focus at St Nicholas Primary School we are able to offer to our children a range of experiences that will enhance their learning and raise awareness of their national and international identity.

The governors and staff recognise that:

- ❖ global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality.
- ❖ our pupils have access to the internet and increased opportunity to travel, watch news stories from around the world as they develop and follow, for example, international sporting events as they happen
- ❖ the global dimension should be reflected in the attitudes and values of our students, the ethos of the school and our curriculum
- ❖ as a school we have a commitment to both gender and racial equality

## Purposes

To provide an informed awareness of countries, cultures and languages other than our own.

To develop curiosity about other cultures

To enable children, staff and governors to experience daily life in other countries

To encourage greater involvement in environmental issues

To promote the use of ICT in meaningful contexts for the development of communication skills



To provide an added opportunity for the promotion of equal opportunities racial equality and cultural understanding

## Aims

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- ❖ to work towards achieving and maintaining the International Award
- ❖ develop links with schools in other countries in Europe and further afield
- ❖ welcome to our school teachers and pupils from other countries
- ❖ raise awareness of environment issues other than those in our locality through joint projects encourage interest and motivation through the provision of first hand experiences of life in another country
- ❖ promote communication through writing letters and emails to friends abroad
- ❖ provide staff with opportunities to compare different teaching and learning styles
- ❖ raise awareness and appreciation of other environments and what is happening in the world develop cross-curricular activities with an international theme for all children
- ❖ to organise regular celebrations of our rich and diverse heritage

This policy will be continually evaluated by the Global Committee as part of the annual review process of our International Award status. It will also be reviewed under our Governors' Policy Review cycle. A statement of evaluation will also appear in our annual School Development Plan

