



## St. Nicholas School Development Plan 2018- 2019

LIVE, LEARN, LOVE AND BE HAPPY

### **Personal Development, Welfare and Well-Being**

#### **Priority 1: To promote and embed P4C and Values-based learning throughout the school**

- 1) To raise the profile of P4C and begin the journey towards achieving P4C Gold Award. Each child will experience thirty high quality P4C lessons throughout the year
- 2) To ensure our whole school community have an understanding of how our values translate into everyday life
- 3) To plan and run six Values weeks throughout the year to promote our values through curriculum learning
- 4) To make links between our values and our place in the wider community through regular Values assemblies.

### **Community and Communication**

#### **Priority 2: To ensure that the school is at full capacity**

- 1) To promote the school as an inclusive, values led school with very high standards so that it is at the centre of our community
- 2) To develop wrap around care, with an increased number of appealing after school clubs and extra-curricular provision
- 3) To ensure all children entitled to the pupil premium grant are identified and supported appropriately
- 4) To ensure that attendance is consistently above 96% for all groups.

### **Leadership and Management**

#### **Priority 3: To ensure that there is continuity and progression in the assessment data that is being used throughout the school.**

- 1) To monitor individual pupils and groups of pupils to ensure all are making progress, including pupil premium children
- 2) To ensure that that governors have a clear picture of assessment data
- 3) To monitor and update the assessment procedures for Reading, Writing and Math.
- 4) To tailor staff CPD opportunities to school priorities and monitor impact.

## **Learning and Excellence**

**Priority 4:** To continue to increase standards in **writing** across the school so that the number reaching expected rises from 62% to 70% in KS1 and 76% to 80 % in Key stage 2

- 1) To foster every opportunity to improve reading and writing skills
- 2) Pupils are given more opportunities to write at greater length, so that they can use and apply their writing skills more frequently
- 3) To aim for 90% of Year 1 children passing the phonics screening check in June 2019 (from 81% in 2018)
- 4) Long term assessment data shows increased attainment rise in writing in Year 6 by 4% for expected and 7% for greater depth. Progress is improved for pupils with SEND with a rise in the percentage of pupils achieving 'expected'.

## **EYFS**

**Priority 5:** To ensure the provision offered in our EYFS meets the needs of all individual pupils and prepares them for the next stage of their education and for life.

- 1) Identify and support those pupils who are underachieving in Communication and Language (Listening and Attention, Understanding and Speaking)
- 2) Ensure EAL pupils are identified early and additional support is given to maximize learning opportunities.
- 3) Identify and support those pupils who are underachieving in Writing and Maths so that the gap with their peers is closed
- 4) Identify, support and challenge those pupils who could achieve exceeding, particularly in writing.

## **CIRB**

**Priority 6:** To ensure that our pupils within the CIRB are equipped with the life skills that will promote their independence.

- 1) To implement a system to track the children's independence across all subjects.
- 2) To ensure that 90% of pupils from the CIRB are attending mainstream lessons with their appropriate peer group for at least 30% of the time.
- 3) Continue to enhance the use of visuals throughout the setting to provide structure and to promote independence
- 4) Teach children the skills and strategies needed to take responsibility for their day to day behaviours